





Consultations for H2020 applicants, 2015-2019

http://www.fosteropenscience.eu/events #OpenScienceClinique

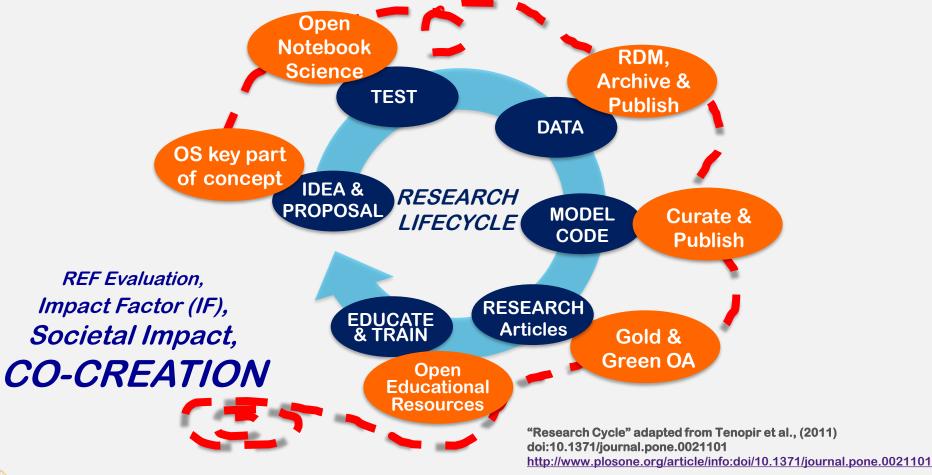








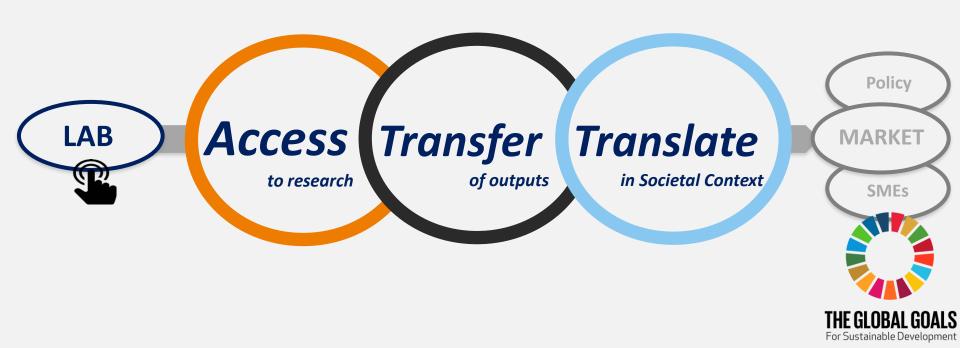








Why & what is the "Open Science Clinique"?







Who used "Open Science Clinique"



Horizon 2020

Individual **Fellows Marie Sklodowska Curie Actions** Innovative Training

H2020 National Contact Points

100+

Networks

Individual Applicants 22*

* incl. resubmissions (3 funded)

Innovative Training Network consortia (2 funded)

Research & Innovation Action consortia

Funder-focused CSA & ERA-NET (both funded)

H2020 Foster, COLUMBUS & SeaCHANGE

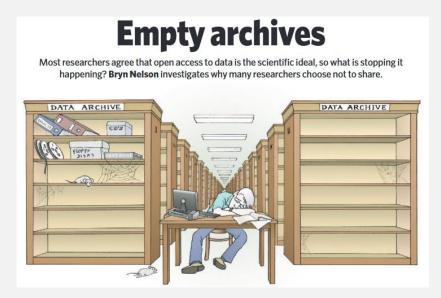
Open Science CLINIQUE

in support of UN SDGs is a product of:

https://tinyurl.com/y8lwmuzw

indicators?

So, what does this have to do with



9 September 2009 | Nature 461 | doi:10.1038/461160a

E-infrastructures are easier to build than they are to fill up!

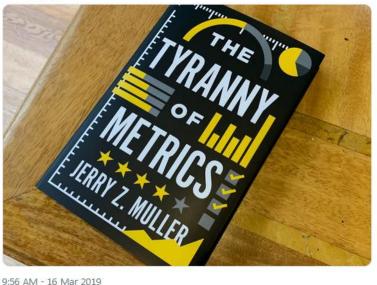








Just arrived in the post. Upcoming scary reading...



Are the new metrics immune to the problems they are trying to address?

https://twitter.com/Stephen_Curry/status/1106962443031511042

Who are your Early Adopters?

Institutions that recruit based on Open Science track record, today:























Managing Director, LMU Open Science Center

Source: Academic job offers that mentioned open science, https://osf.io/7jbnt/

Our Department embraces the values of open and reproducible science, and candidates are encouraged to address (in their statements and/or cover letter) how they have pursued and/or plan to pursue these goals in their work.

https://osf.io/7jbnt/





Follow

If you are applying for a professorship at the Charite you now need to tell us about your contributions to your scientific field, open science, team science, interactions with stakeholders. Past and future plans. As a structured parrative.

Prof. Ulrich Dirnagl (Neurology), Charité, Berlin



Prof. Mark Reed Fasttrackimpact.com

Research Impact Guides

What makes a 4* research impact case study for REF2021?

March 19, 2019 | Mark Reed, Bella Reichard, Jenn Chubb, Ged Hall, Lucy Jowett and Alisha Peart

There is an art to writing a strong research impact case study. Part 1 of this guide presents preliminary findings of a larger qualitative and quantitative linguistic analysis of REF2014 case studies to be published in the peer-reviewed literature later this year. Parts 2 and 3, based on experience advising case study authors from across multiple disciplines in the current REF period, give you further tips on writing your



summary, underpinning research and corroborating sources, and how to use language, narrative, structure and testimonials to show off your impact in the best possible light. For more detailed guidance on getting the impact sections of your REF2021 submission right, see Everything you need to know about the final REF2021 guidance on impact in less than a minute.

In 2014, the UK became the first country to comprehensively assess the impact of its research as part of a national assessment. Although scores were not made public for individual cases, we looked for institutions whose case studies were all given grades in the same range to identify 175 (out of 7,000) high- or low-scoring case studies from a cross-section of disciplines. We combined qualitative thematic analysis with quantitative linguistic analysis to explore what made a high-scoring submission.

In a nutshell, high-scoring case studies clearly articulated evidence of significance and far-reaching benefits that could be clearly be attributed to research conducted at submitting institutions.







Prof. Mark Reed Fasttrackimpact.com

... Articulate how specific groups have benefited and provide evidence of reach

... provide evidence of FAIR maturity & re-use by specific users <u>downstream</u>

... Establish links between research (cause) and impact (effect) convincingly

... curate links between OPEN RESEARCH (cause) and benefit (effect) for re-users

... write your summary, underpinning research and corroborating sources

... mentor next generation to follow



So, what's the message?

- an indicator-rich narrative as a tool for impact evaluation
- where no single indicator is King ...
- empower behaviour change
- "co-create" with young researchers to prepare them for TENURE criteria of the future ...
- ... OVER-communicate & engage the scholars ...



